

Inputs

What are some of the key components of the instructional experience?

Planning for the Day's Lesson

- Create engaging lesson plans
- Scope and sequence topics to be covered in class
- Organize the classroom to meet the needs of the lesson

Delivering Effective Learning Experiences

- Design and deliver lessons
- Clearly communicate lesson objectives to the class
- Maintain the focus and engagement of the classroom
- Adjust instructional approach based on real-time insight into the student learning experience
- Encourage growth, creation, and exploration

Fostering a Positive Classroom Climate

- Create norms and processes for classroom success
- Cultivate productive relationships with, and between, students

Activities

What aspects of the teacher instructional experience are supported by GoGuardian Teacher?

Designing the Learning Experience

- GoGuardian Teacher seamlessly integrates with **lesson plans** and allows teachers to **curate the digital learning experience** for their students.
- Teachers can **create digital learning environments that meet the needs** of the day's learning objectives.
- Teachers can **create these environments prior to the day's lesson and save these settings to easily recreate the curated learning environment** for future classes.

Guiding Exploration and Focus

- GoGuardian Teacher offers a range of features that **support a teacher's ability to drive effective learning experiences.**
- With tools for **delivering instruction, providing clear communication, and guiding focus**, teachers have the ability to **create impactful learning moments and encourage student exploration.**

Creating Space for Community

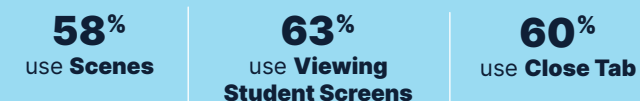
- Through GoGuardian Teacher, teachers can **host collaborative learning activities** where students work together towards shared learning goals.
- Teachers can leverage GoGuardian's communication features to **build and nurture positive relationships** with their students.

Evidence

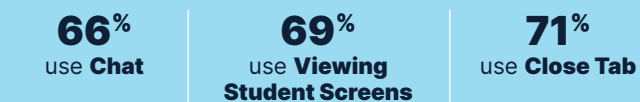
What do educators say about GoGuardian Teacher's ability to support the instructional experience?*

Fosters a Constructive Learning Environment

Of the educators who use GoGuardian Teacher to create a safe space for exploration and focus in their classrooms, the features they use to support this goal include:



Of the educators who use GoGuardian Teacher to uphold consistent classroom management practices in their classrooms, the features they use to support this goal include:



Supports Positive and Productive Socialization

Of the educators who use GoGuardian Teacher to create positive teacher-student relationships in their classrooms, the features they use to support this goal include:



Of the educators who use GoGuardian Teacher to open channels for clear communication in their classrooms, the features they use to support this goal include:



Of the educators who use GoGuardian Teacher to host channels for student collaboration in their classrooms, the features they use to support this goal include:



*The information in this column is a result of a survey of over 500 teachers currently using GoGuardian Teacher as an instructional tool in the classroom.

Outcomes

What does the research tell us about the potential benefits of GoGuardian Teacher when it is used to support effective instruction?

Academic Achievement

- Media-multitasking, the act of dividing attention across multiple media sources, has been shown to negatively impact academic achievement.¹ Digital environments that provide interventions for media-multitasking have been shown to aid in maintaining focus.²
- Use of clear communication has been associated with students' on-taskness and engagement.³
- Students who report positive teacher-student relationships are more likely to report high engagement with their learning.⁴

Skills for the Future

- Supporting focus by limiting distraction in the digital environment and re-directing attention has been shown to reinforce metacognitive strategies by allowing students to reflect on where their attention is being focused.²
- Strong teacher student relationships have been shown to inspire individual student curiosity.⁵
- Academic discussions have been shown to support the transfer of knowledge,⁶ higher order thinking,⁷ and the development of critical-thinking skills.^{6, 8}

Equitable Learning

- Strong communication and teacher-student relationships have been associated with greater attendance and graduation rates, the pursuit of secondary education, and the reengagement of at-risk students.^{9, 10}
- Academic group discussions and collaborative exercises may relate to a decrease in the rates of female and minority students who receive a D, F, or withdraw from a course.¹¹ Discussions and collaborative exercises have also been shown to improve overall student retention rates.¹²



GOGUARDIAN TEACHER LOGIC MODEL

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